



Tobey Elementary Annual Education Report (AER)

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Tobey Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Barwegen, Principal, at 269-321-1600 for assistance.

The School AER is available for you to review electronically by visiting the district's website at www.vicksburgschools.org. Under the *Programs and Policies* tab, go to *Annual Reports* and click on "Tobey Elementary". You can also link directly to our AER by following this link: <https://goo.gl/E0enBV>. Additionally, a copy of the report is available for your review in the main office of our school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Tobey Elementary School has not been identified as a Priority or Focus school.

Tobey's behavioral expectations include prioritizing student achievement. Through our "Tobey Way" we instill in the students to do their best everyday.

Tobey continues to work hard to improve achievement. We have developed a reputation for high performance and continue to work on further building that reputation. We review data to determine the most immediate challenges we may be

facing. According to our data reviews Math, Social Studies, and Science will continue to be curricular areas that we will be focusing our efforts. We plan to continue to improve all curricular areas by developing our technology usage building-wide. The entire staff has received two years of training from the Technology Readiness Integration Grant and been involved in district-wide technology training. The upcoming 2016-2017 year we will focus our efforts to align and organize our supplemental technology tools that support each of these curricular areas.

State Law requires that we also report additional information.

Process of Assigning Pupils to the School

The Vicksburg School District has three elementary schools. The elementary population for the district is divided between the three schools by mapped boundaries that have been in place for several years. Parents are familiar with the areas and which school services that area. The district allows students to be granted permission by school administrators to attend a school outside the boundary where they live. The parents must support this request with a legitimate reason.

The Status of the Three Year School Improvement Plan

In order to do this we continue to develop, review, evaluate, and re-structure our School Improvement plan. The Tobey School Improvement Team also reviews input from parents, students, and staff through the means of several surveys. We have focused efforts in all curricular areas and recently implemented a new math curriculum along with a supplemental technology practice program for students to access at home. We consistently check our progress in bi-monthly meetings. We have established goals in each curricular area and have developed a goal from our MTSS work. The members of our Parent Advisory Committee serve to review our plan and give us the parent perspective.

Identify How to Access a copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variances from the State's Model

The Vicksburg School District continues to work hard at developing and refining the curriculum. Common Core State Standards are used in K-12 for [English Language Arts](#) and [Math](#). The Battle Creek Math and Science Kits, our instructional resource for science in grades K-5, are in the process of being aligned to the [Michigan Science Standards](#), and the New Generation Science Standards. Administration at Tobey has been trained in delivery of the New Generation Science Stan [MC3](#) is used for Social Studies for grades K-5.

In order to access the Tobey curriculum, the implementation plan, and understand the differences that we have from the state an appointment should be made with me (Tobey Principal). I would be glad to review the requirements with you.

Student Achievement Results

Tobey continues to do very well on the states required assessments as evidenced by very good results on the initial M-step assessment from 2015. The Tobey staff

prides themselves on reviewing, discussing, and responding to data collected to guide decision-making. We have an atmosphere of teamwork that allows us to identify student needs and address them. The Tobey staff utilizes many tools to guide our decision-making. The STAR and STAR Early Literacy assessments guide our decisions to intervene with students when needed for Literacy. The DELTA series of assessments provides data for math core skills that allow us to determine where our intervention efforts should be directed. The following are examples of the STAR scores from the past two years:

2015-2016 Tobey				
STAR Early Literacy				
	At or Above	On Watch	Intervention	Urgent Intervention
K	100%	0%	0%	0%
STAR Reading				
	At or Above	On Watch	Intervention	Urgent Intervention
1st	68%	7%	14%	11%
2nd	80%	7%	9%	4%
3rd	87%	7%	4%	1%
4th	89%	5%	2%	5%
5th	70%	17%	11%	2%

2016-2017 Tobey				
STAR Early Literacy				
	At or Above	On Watch	Intervention	Urgent Intervention
K	86%	11%	3%	0%
STAR Reading				
	At or Above	On Watch	Intervention	Urgent Intervention
1st	86%	2%	2%	9%
2nd	69%	6%	13%	13%
3rd	76%	10%	6%	8%
4th	73%	21%	6%	0%
5th	89%	3%	6%	2%

Parent – Teacher Communication and Conferences

Once again Tobey parents attended conferences with above a 98% attendance rate. The support that we continue to receive from our parents and community continues to be a vital part of our success. I encourage you to become a big part of your child's education by becoming involved at Tobey. We have many opportunities for you to be involved or volunteer your services. We utilize several forms of communication to parents. The Tobey staff prides themselves on developing positive relationships with parents and students.

The Tobey Staff will work hard to maintain the atmosphere that the Tobey Community has grown to expect. High achievement within a family oriented atmosphere will continue to be the goal. We are continually working to improve programming that meets the needs of our students and the requirements set forth by the district and the state. If you are interested in learning more about our required curriculum please contact me at 269-321-1600. Have a wonderful school year.

Sincerely,

Mike Barwegen

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